

**STUDENT INFORMATION** *One form for each student*

Student:	<input type="checkbox"/> M <input type="checkbox"/> F	Date of Birth:	School:
Parent/Adult 1 <input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms. <input type="checkbox"/> Dr.:		Profession:	
Parent/Adult 2 <input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms. <input type="checkbox"/> Dr.:		Profession:	
Address:	City:	Zip:	
Preferred Phone #1:	Owner:	<input type="checkbox"/> Home <input type="checkbox"/> Work <input type="checkbox"/> Cell	
Preferred Phone #2:	Owner:	<input type="checkbox"/> Home <input type="checkbox"/> Work <input type="checkbox"/> Cell	
Preferred Phone #3:	Owner:	<input type="checkbox"/> Home <input type="checkbox"/> Work <input type="checkbox"/> Cell	
Preferred Email:	Student Email (age 13+):		

**The following information is requested by state and federal funding sources (check appropriate box):**

Black / African American  Asian  Hispanic  American Indian  White/Caucasian  Other:

**PROGRAM INFORMATION**

Title	Day/Time	Tuition	Tuition
<input type="checkbox"/> Music Pups (up to age 4)	<input type="checkbox"/> Tues 9:30–10:15 am <input type="checkbox"/> Sat 9:30–10:15 am (siblings in same class: 9 mos or older - \$45, under 9 mos - free)	\$125**	
<input type="checkbox"/> Eurhythmics (Age 2)	<input type="checkbox"/> Sat 9:50-10:35 am	\$155	
<input type="checkbox"/> Eurhythmics (Age 3)	<input type="checkbox"/> Sat 10:40-11:25 am	\$155	
<input type="checkbox"/> Eurhythmics (Ages 4-5)	<input type="checkbox"/> Wed 4:15-5:00 pm <input type="checkbox"/> Sat 9:00-9:45 am	\$155	
<input type="checkbox"/> Keys for Kids (Ages 4-8)	<input type="checkbox"/> Semi-private <input type="checkbox"/> Ensemble (times assigned after registration for Saturday a.m. or p.m.)	\$185* / \$165*	
<input type="checkbox"/> Piano Partners (Ages 6-9)	<input type="checkbox"/> Sat 11:30 am-12:15 pm	\$247*	
<input type="checkbox"/> High-Five Piano (Ages 5-6)	<input type="checkbox"/> Tues 3:15 pm <input type="checkbox"/> Tues 4:05 pm <input type="checkbox"/> Tues 5:00 pm	\$215	
<input type="checkbox"/> High-Five Piano (Ages 5-6)	<input type="checkbox"/> Sat 12:15-1:00 pm <input type="checkbox"/> Sat 1:05-1:50 pm	\$215	
**Music Pups® materials fee		\$35	
*Keys for Kids® / Piano Partners materials fee		\$30	
Registration/Application Fee (fee waived for current Powers students)		\$15	
		<b>TOTAL</b>	

**PAYMENT INFORMATION** *Appropriate payment must accompany this registration from in order to be processed.*

<input type="checkbox"/> Check #: _____ (make payable to Powers Music School)      Amount \$: _____  Please charge my: <input type="checkbox"/> Mastercard <input type="checkbox"/> Visa <input type="checkbox"/> Discover <input type="checkbox"/> AMEX  Card #: _____   Exp. Date: _____      CID #: _____  <i>By providing a credit card, you are authorizing Powers Music School to charge any current balance at time due.</i>	<b>Office Use Only</b> Date: _____      Amount: _____  Initials: _____      App. Code: _____
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**SIGNATURE**

My signature indicates that I have read and understand Powers Music School policies and accept responsibility for all charges and fees that may be incurred. I allow full use of photographs and videos taken of the above registered student at all Powers Music School sponsored events.

SIGNATURE REQUIRED (must be 18 years or older): _____	Date: _____
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## ADDITIONAL INFORMATION

**1. We are working to reduce our printing costs and be environmentally friendly – please let us know below if you prefer Powers brochures throughout the year to be emailed or hard copies mailed to you throughout the year.**

- I prefer brochures and program information from Powers Music School to be emailed to me.
- I prefer brochures and program information from Powers Music School to be mailed to my home.

**2. How did you first hear about Powers Music School?**

- I am a current/former student.
- Heard about Powers from a friend.
- Heard about Powers from a student, faculty member, or board member of Powers.
- Heard about Powers from a private lesson teacher.
- Heard about Powers from a school music department teacher or band leader.
- Saw a flyer in the community
- Saw a brochure in the community
- Saw a sign on the street
- Received a postcard or brochure in the mail
- Newspaper
- Magazine
- Google / Internet search
- Facebook
- Youtube
- Twitter
- Powers email newsletter
- Online calendar listing

**3. PARENTS: Are you interested in helping Powers Music School in a volunteer or advisory position?**

- Yes, I am interested in volunteering at Powers on special projects or events.  
(If yes, please tell us about your interests and skills here)

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- Yes, I have knowledge or skills I think would benefit Powers, and am interested in an Advisory Board position.  
(If yes, please tell us about your interests and skills here)

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- Yes, I have knowledge or skills I think would benefit Powers, and am interested in a Board Member position.  
(If yes, please tell us about your interests and skills here)
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Powers Music School does not discriminate on the basis of age, race, color, nationality, ethnic origin, religious belief, gender, or sexual orientation in its employment practices or in the administration of its educational policies.