MUSIC SCHOLARSHIP APPLICATION INSTRUCTIONS - NEW APPLICANTS Summer 2020

Please note there is currently no available aid for Summer Private Lessons. For all summer day programs, please complete and turn-in at least before our **Priority Deadline of May 1, 2020**

A complete scholarship application consists of:

A. Music Scholarship Information Sheet

B. Confidential Financial Information including:

- Copies of latest Federal Tax Returns and W2s mandatory for all applicants
- If applicable, records of non-taxable benefits such as veteran, social security, AFDC or ADC, and welfare or non-taxable income from pastoral work.
- Documentation of other pertinent financial information you wish to have considered.

C. Confidential Reference Statements

D. Live Audition

A. MUSIC SCHOLARSHIP INFORMATION SHEET

The more information you provide, the better we will be able to evaluate your application.

B. CONFIDENTIAL FINANCIAL INFORMATION All applicants are required to submit

copies of their federal income tax returns and W2s (state returns are not necessary). You may include other supporting financial data (such as private school tuition) with your tax returns.

If parents are married but filing separately, copies of financial information for both parents must be submitted. Your application is not considered complete until copies of your federal tax returns and W2s are submitted. This means that those applicants who do not submit tax forms by the application deadline will not be considered until all other applications are processed. Powers Music School cannot be responsible for returning forms and supporting documentation. Therefore, applicants should send only copies of all tax and supporting material. Applicants whose families are not required to file income tax returns must instead complete a Confidential Financial Statement. This form may be requested separately from the Powers Music School Office. Please call (617) 484-4696.

C. CONFIDENTIAL REFERENCE STATEMENTS All first time applicants should submit two (2) Confidential Reference Statements. Please print the applicant's name at the top of the forms and then have them completed by teachers or other parties familiar with the applicant. All applicants currently studying at Powers Music School must have a reference from their private instructor at Powers.

It is preferred that the second reference also be from a music teacher. However, a reference from an elementary, secondary, or post-secondary schoolteacher is acceptable. It is preferable that forms be sent directly to Powers Music School rather than returned to the scholarship applicant for delivery.

D. AUDITIONS Some new scholarship applicants are required to audition with some complete exceptions for those enrolling in Kids Crescendo. Applicants will receive notification by telephone or mail concerning the exact date and time of their potential audition following a successful application. These times are dependent upon faculty availability and, in most cases, cannot be changed. Those applicants who do not appear for an audition forfeit consideration for possible funding.

Audition requirements:

- 1) Pieces of two contrasting styles (fast/slow, Baroque/Romantic, etc.) preferably from
- memory.
- 2) Scales, arpeggios, vocalise, or relevant technical exercise appropriate to the student's level.
- 3) Sight reading (at the discretion of the audition committee).

IMPORTANT INFORMATION FOR ALL APPLICANTS

Those students who have: 1) not registered on time, 2) not submitted their scholarship application on time, and/or 3) not paid any owed balance by prescribed deadlines, may be placed on probation or denied scholarship funding outright. If granted any funds, students on probation will receive aid for one semester only. Funding for subsequent semesters during the year will be contingent upon the student's ability to meet Powers' requirements more adequately. Scholarship awards are based upon references, progress and/or audition, and financial need. Submission of this application and completion of the audition DOES NOT guarantee granting of scholarship funds.

Direct any inquiries to Powers Music School office at (617) 484-4696

Return all parts of this application, including applicable fee, to:

SCHOLARSHIP Powers Music School P.O. Box 398 Belmont MA, 02478

A. MUSIC SCHOLARSHIP INFORMATION SHEET NEW

APPLICANTS (please print or type) 1. GENERAL INFORMATION Student Name: _____ Date of Birth: Home Address: Home ph. #: _____ Parent or adult student work ph.#: Parent Name: E-mail: _____ The following two questions are included for statistical purposes only. Your response is optional. 1) What is your gender? ___Male ___Female 2) How would you describe yourself? ___Native American or Alaskan native ___Mexican American ___Puerto Rican __Asian, Asian American or Pacific Islander __Latin American, South or Central American, or other Hispanic __Black or African American __White __Other_____

School currently attended, if any: Telephone # _____ Grade as of September 2020: What music classes and ensembles do you take at school? (If any) 3. MUSIC EDUCATION Instrument or voice range for which you are applying: Do you own your instrument? YES NO How many years have you been studying? Who is your current teacher?: Please list repertoire that is most representative of your current level of study: Are you currently a Powers Music School student? YES NO If you are a Powers student, please list all classes/lessons you are currently taking at Powers:

2. ACADEMIC EDUCATION (Pre-college Students)

What length of lesson do you intend to register for next year? Please circle: 30 min. 45 min. 60 min.
Have you ever taken a music theory or musicianship class? YES NO
If so where, and for how many years?
Do you study any other instruments? YES NO
If so, what? Years: Teacher:
4. PERFORMANCE EXPERIENCE
Do you currently participate in any ensembles like youth orchestras, church choirs or others performing groups (besides your school ensembles)? If so, please list them here:
Please list any contests or competitions you have participated in (and whether you won or placed) during the past year?
Have you had any solo performances in the last year either in a recital or as a featured member of an ensemble? If so, please explain:

Please attach any additional information you wish to contribute to this form.

C. CONFIDENTIAL REFERENCE STATEMENT (1 of 2)

Name of Applicant
Instrument/Discipline
Instructor/Teacher Name:
Instructor/Teacher Signature:
The above named student is applying for scholarship assistance at the Powers Music School. Your comments would be appreciated and are an important aspect of the scholarship application process. Please complete this form carefully. All information you provide will be treated confidentially.
1. How long have you been acquainted with the applicant?
2. Has the applicant maintained sincere interest in his/her studies?
3. At what level is this student currently studying? (Beginner, Intermediate or Advanced)
4. Do you have a recommendation for the most appropriate length of a private lesson?
5. Comment on any other qualities of the applicant and provide your opinion of the applicant's promise in the field. (Attach an additional page, if necessary.)

N/A.	
Dependability:	
nitiative:	
Cooperation:	
Musical Talent:	
ndependent of Training:	
Technique:	
Musical Creativity:	
Artistic Interpretation:	

6. Please indicate your personal rating of the applicant using a scale of 1-10, where

ten is the highest rating; 1 is the lowest. Please use only the numbers 1 through 10, no fractions or decimals. If you feel you have no basis to judge certain criteria write

C. CONFIDENTIAL REFERENCE STATEMENT (2 of 2)

Name of Applicant
Instrument/Discipline
Instructor/Teacher Name:
Instructor/Teacher Signature:
The above named student is applying for scholarship assistance at the Powers Music School. Your comments would be appreciated and are an important aspect of the scholarship application process. Please complete this form carefully. All information you provide will be treated confidentially.
1. How long have you been acquainted with the applicant?
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N/A.
Dependability:
Initiative:
Cooperation:
Musical Talent:
Independent of Training:
Technique:
Musical Creativity:
Artistic Interpretation:

6. Please indicate your personal rating of the applicant using a scale of 1-10, where ten is the highest rating; 1 is the lowest. Please use only the numbers 1 through 10, no fractions or decimals. If you feel you have no basis to judge certain criteria write